Class of 2018 Graduation Ceremony in Carré – In July, AUC held its graduation ceremony in Koninklijk Theater Carré featuring 215 students. Domenica Ghedi Biidu gave the commencement address and the valedictorian was Paul Lodder.

Culture Lab students travel to Malta – In June, Prof. Murray Pratt and AUC lecturer Dr. Pedram Dibazar accompanied 14 AUC students to visit the 2018 European Capital of Culture, Valletta, for two weeks as part of the second edition of the Culture Lab class.

AUC Well-Being Team expanded – In August, a new Student Life Officer and two additional graduate assistants started at AUC to help grow institutional resources that support students on well-being, health and residential issues.

Educational development initiatives in Pyrenees – In October, AUC's Faculty Development Fund enabled two core faculty members, Dr. Anco Lankreijer and Dr. Cor Zonneveld, to travel and explore possibilities for outdoor field courses in the Spanish mountain range.

AUC represents at IIS 2018 – In January, AUC lecturer Dr. Sebastian De Haro and AUC student Stijn Kleijweg joined the 20th annual International Interdisciplinary Seminar in London to discuss whether science and technology can shape a new humanity.

Faculty development seminar showcases AUC research – In March, colleagues who have been leading on internal development projects were able to share results, experiences, insights and findings with the AUC community.

AUC wins at Amsterdam Law Trials again – In June, AUC students Sarah Stapel and Klaudia Klonowska were named the Best Lawyer Team and Tobias Traxler won for Best Judge. AUC alumna Fatiya Munkaila (2017) won for Best Public Debater.

Spotlight: AUC Alumni in 2018

Alumni who have graduated from Amsterdam University College go on to win awards and scholarships, make strides in their career and take on projects that contribute to their community. Below are some highlights of what AUC graduates achieved in 2018.

Judith Kadee (2015) was named curator of the Escher museum, leaving her position as director at Villa Mondriaan.

Jakub Polansky (2017) was one of the winners of the Netspar thesis awards for his Capstone on pension mortgage investments.

Leon Lan (2018) was awarded the BetaTechiek ECHO Award for using his scientific knowledge to further promote diversity.

Roosje van der Kamp (2017) was one of the winners of the 2018 Erasmus Prize for the Liberal Arts and Sciences.

Jan-Willem Bruggeman (2016) published an article in academic journal 'Oncogene' expanding on his Capstone project research.
The total number of students enrolled at AUC for the academic year 2017–2018 was 901, as recorded on 1 October 2017.

**EXCELLENCE (STUDY SUCCESS)**

Retention (average retention rate for all classes) 92%

Student performance:
- GPA ≥ 3.9 (summa cum laude) 11%
- GPA ≥ 3.5 (cum laude) 45%
- GPA ≥ 3.0 (honours degree) 34%
- GPA < 3.0 9%

Study progress:
- Average number of credits earned per year (incl. drop outs) 56
- Time to degree, Class of 2018:
  - Within 3 years (all) 74%
  - Within 3 years (re-enrolment after year 1) 86%

**DIVERSITY**

- Male 32%
- Female 68%
- Non-binary 0.1%
- Dutch students 67%
- International students 33%
- Number of different nationalities 61

*Numbers taken for students enrolled on 1 June 2018

**AUC courses and quality assurance**

In 2017–2018, AUC offered its students 295 unique courses covering an array of academic disciplines. These courses ranged from ‘Film and the Body’ to ‘Moral Dilemmas in Medical Practice’ and ‘Vector Calculus’ to ‘Law, Society and Justice’. During this academic year, the average class size was 20 students and there were 76,692 hours allocated purely for lecturing, which is an average of 85 hours per student. AUC has also continued to attract excellent teachers as shown by the sustained high scores on teacher evaluations (4.2 on a 5 point scale)

**COURSE EVALUATIONS 2017–2018**

- Number of courses* 426
- Number of teachers 228
- Teacher quality 4.2
- Course quality 4.04
- Response rate 47%

* Including parallel groups

**ACCREDITATION**

Amsterdam University College was accredited by the Accreditation Organisation of the Netherlands and Flanders (NVAO) on 27 January 2014. This accreditation period lasts until January 2020. In the next round, AUC will be accredited along with the other University Colleges and Liberal Arts and Sciences programmes in the Netherlands. An accreditation panel visited AUC on 28 September 2018 as part of this evaluation. Results are expected mid-2019.

**GRADUATE STUDY DESTINATIONS**

- Netherlands 21.4%
- United Kingdom 17.2%
- Germany 9.4%
- Sweden 8.9%
- France 3%
- United States 3%
- Other EU/EEA 3%
- Other non-EU/EEA 3%
- Other 1.0%

**TYPES OF JOBS**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
<td>21.4%</td>
</tr>
<tr>
<td>Other</td>
<td>17.2%</td>
</tr>
<tr>
<td>Advisory</td>
<td>9.4%</td>
</tr>
<tr>
<td>Commercial</td>
<td>8.9%</td>
</tr>
<tr>
<td>Technical professional</td>
<td>6.8%</td>
</tr>
<tr>
<td>Service</td>
<td>6.8%</td>
</tr>
<tr>
<td>Financial/business</td>
<td>6.8%</td>
</tr>
<tr>
<td>Management</td>
<td>6.3%</td>
</tr>
<tr>
<td>Educational</td>
<td>4.2%</td>
</tr>
<tr>
<td>Administrative</td>
<td>3.1%</td>
</tr>
<tr>
<td>Logistic</td>
<td>2.1%</td>
</tr>
<tr>
<td>Medical/social work</td>
<td>1.6%</td>
</tr>
<tr>
<td>Agrarian</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

**ALUMNI WORK SECTORS**

- Business consultancy 14.7%
- Education: Higher 14.1%
- Information & communication 8.4%
- Hotels, restaurants, catering 8.4%
- Health & welfare care 6.3%
- Other services 5.8%
- Wholesale & retail business 4.7%
- Education: Primary / Secondary 3.1%
- Public administration 2.6%
- Industry 2.6%
- Financial services 2.6%
- Utilities 1.6%
- Building industry 1.0%

Source: Inter-University College Alumni Survey 2017
**Study abroad**

AUC students who meet the exchange requirements are encouraged to study abroad during their fourth or fifth semester. The students can choose from 16 AUC partner universities, and may also apply for the non-European partner universities of the University of Amsterdam, as well as the European partner universities of the Vrije Universiteit Amsterdam. The map displays AUC’s partner universities (red), AUC’s quota partner institutions (black) and the UvA Global Exchange destinations that are open to AUC students (white).

**TOTAL EXCHANGE**

<table>
<thead>
<tr>
<th></th>
<th>Spring 2018</th>
<th>Autumn 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outbound</td>
<td>6</td>
<td>84</td>
</tr>
<tr>
<td>Inbound</td>
<td>41</td>
<td>44</td>
</tr>
</tbody>
</table>

**OUTBOUND EXCHANGE**

Roughly one-third of AUC students take the opportunity to study abroad. In 2018, 90 AUC students spent their semester at 38 different universities. Of the 90 students, 4 opted for an Erasmus exchange (within Europe), while the other 86 studied at non-European partner universities. The most popular destination countries and universities can be viewed in the following tables.

**Most popular destinations**

- Australia: 19 students
- Canada: 19
- United States: 15
- New Zealand: 6
- China: 6

**Most popular universities**

- University of Melbourne: 9
- McGill University: 6
- Stellenbosch University: 5
- University of Toronto: 5
- University of Sydney: 4

**Study abroad results outgoing students (Spring and Autumn 2018)**

- Average GPA outgoing students: 3.53
- Course passing rate: 99.4%
- Average number of credits earned: 28.23 EC*

*Not including credits awarded for community projects, internships or AUC 4-week courses.

**INBOUND EXCHANGE**

In 2018, AUC hosted 85 incoming exchange students with 20 different nationalities, coming from 32 different partner universities. The tables below list the most represented countries of origin and top sending institutions.

**Country of origin**

- United States: 22 students
- Canada: 11
- Australia: 7
- Singapore: 6
- China: 4

**Top sending institutions**

- University of Melbourne: 7
- National Univ. of Singapore: 6
- Boston College: 5
- University of Dublin: 5

**Faculty and support staff**

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Fte</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUC core teaching faculty</td>
<td>48</td>
<td>43.69</td>
</tr>
<tr>
<td>of which also tutors</td>
<td>35</td>
<td></td>
</tr>
<tr>
<td>Teaching faculty from UvA</td>
<td>45</td>
<td>5.9</td>
</tr>
<tr>
<td>Teaching faculty from VU</td>
<td>65</td>
<td>7.02</td>
</tr>
<tr>
<td>Other external faculty</td>
<td>70</td>
<td>13.4</td>
</tr>
<tr>
<td>Support staff</td>
<td>15</td>
<td>12.5</td>
</tr>
<tr>
<td>VU-AUC secondment</td>
<td>5</td>
<td>1.01</td>
</tr>
</tbody>
</table>

**AUC Scholarship Fund**

The aim of the AUC Scholarship Fund (ASF) is to further diversity and excellence in AUC’s student body. The ASF is sponsored by the Vrije Universiteit Amsterdam, the University of Amsterdam, the City of Amsterdam, the AUC Student Association (AUCSA) and the AUC Alumni Association (AUCAA), as well as sponsors from the corporate sector. The ASF Diversity Award Programme (DAP) was launched in 2013 for Dutch students with a minority background.

<table>
<thead>
<tr>
<th></th>
<th>2017–2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students studying with a scholarship</td>
<td>68</td>
</tr>
<tr>
<td>Full scholarships</td>
<td>57</td>
</tr>
<tr>
<td>Partial scholarships</td>
<td>11</td>
</tr>
<tr>
<td>Number of DAP students</td>
<td>20</td>
</tr>
<tr>
<td>Total amount of scholarships awarded</td>
<td>EUR 626,300</td>
</tr>
<tr>
<td>Total amount of DAP scholarships awarded</td>
<td>EUR 100,000</td>
</tr>
<tr>
<td>Number of nationalities of ASF students</td>
<td>27</td>
</tr>
</tbody>
</table>

**Financial numbers**

**EXPENDITURE (EUR X 1000)**

- Faculty and support staff: 8,032.0
- Academic housing & services: 2,648.0
- Development projects & grants: 742.0
- Student housing: 120.0
- Material costs: 100.0
- Total: 11,643.0

**REVENUE (EUR X 1000)**

- Tuition fees & government funding: 11,074.0
- Grants & subsidies: 0.0
- Other: 237.0
- Total: 11,312.0

AUC is still in its start-up phase, with budgeted deficits.
Outreach and civic engagement

At AUC, excellence is not only reflected in the academic work of its students, but also in their commitment to being active members of society. The philosophy of AUC maintains that education and personal development takes place both in and outside of the classroom. This idea is demonstrated through the many outreach activities students undertake, including research-based internships, gaining work experience in their desired field, engaging with their neighbourhood through community projects, volunteering for a variety of foundations and causes, organising events for fellow students and much more.

Engagement Council

The Engagement Council is a central platform for organisations with goals related to outreach and community engagement. It takes the form of monthly meetings and newsletters, and the occasional networking event. External and internal parties involved with AUC share information about what their organisations are doing and get to know one another. The goal is to provide a resource for all of the organisations, as they have the chance to share information and ideas, find collaboration opportunities, and in all support one another in their aims. Amsterdam University College hosts and coordinates the Engagement Council, but it operates as a collaborative body.

Right2Education Presents at United Nations Conference

In June, AUC student initiative Right2Education attended the second Universities #JoinTogether Conference at the United Nations headquarters in New York City. Join Together is a global UN-led initiative that promotes respect, safety and dignity for refugees and its conference affords university initiatives a common platform to share expertise and showcase their projects aimed at bringing structural change to the integration of refugees in higher education. During her ten minute address, co-founder Ellen Ackroyd (2018) explained how the presence of Right2Education’s guest students has enriched the diversity and experience of AUC students and its local community.

Diversity and Inclusivity Trainings

The Outreach and Diversity officer at AUC set up a series of workshops for staff, students and community members with topics such as issues of diversity and inclusivity in higher education, analysing curriculum content, raising awareness of intersectionality, racism and privilege, and how institutions can effectively respond.

Community Projects and Internships

All AUC students have to complete an internship or community project as part of their curriculum. In the academic year 2017–2018, AUC students successfully completed 299 projects or internships.

2017–2018

<table>
<thead>
<tr>
<th>Community projects</th>
<th>107</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internships, research-based</td>
<td>54</td>
</tr>
<tr>
<td>Internships, work-based</td>
<td>132</td>
</tr>
<tr>
<td>Internships, double</td>
<td>6</td>
</tr>
</tbody>
</table>

Community Project: Educate. AUC students have worked as event managers and grant application managers for this grassroots, non-profit organisation working to empower children and young people in Honduras through supporting community-driven development.

Internship: ING. AUC students interned in the Model Risk Management sector in the Credit Risk-Model validation team.

Other Activities

Student Experience Day

During the 2017–2018 academic year, Amsterdam University College hosted a new way for prospective students to get to know AUC: Student Experience Day. Once in the first semester and once in the second semester, interested high school students were able to come to AUC and join lectures and social activities as a way of seeing what is it like to study Liberal Arts and Sciences, be a student in Amsterdam and live in a small-scale residential college setting.

Voices of AUC

Voices of AUC brings together students, teachers, management and staff to encourage them to discuss issues, concerns and expectations in a safe environment where all groups can explore each other’s ideas and thoughts on the future of AUC. The topic for this fourth edition of “Voices” was AUC’s Liberal Arts and Sciences: What’s Now and What’s Next? This topic had three main points of focus: the interdisciplinary core of the Liberal Arts and Sciences degree, the tutor-tutee system, as well as the prospects of a LAS degree.

StressJam

At the end of November, the Well-Being Team led a new event called the StressJam. Through music workshops and an open jam session, students were able to relieve some stress before the end of term.

AUC Was Proud to Be the Venue For:

- TEDxAUCollege Pitch Night in February
- Q&A Lunch with UvA Executive Board in March
- AUC Model United Nations Conference in April
- Local Conference of Youth in the Netherlands (LCOY) in October
- Thirty-three lectures as part of the Who’s In Town series

Photography: AUC, Floris Cobben, Maarten van Haaf, Anco Lankreijer, Muzi Ndiweni, Right2Education, Murray Pratt, UvA